

THE BULLETIN

UNIVERSITY OF TORONTO

APRIL 4, 2005 • 58TH YEAR • NUMBER 16

Debate on Student Space Continues at St. George Campus

By Mary Alice Thring

HAVING IDENTIFIED ENHANCING the student experience as a key component of the academic plan, the university community is now asking a fundamental question: Where does the student experience occur?

U of T's recent wave of capital expansion has provided new residences, libraries, classrooms and research facilities on all three campuses and, with the support of student levies, new student centres at both UTM and UTSC. With 125 buildings on 110 acres, the St. George campus can be viewed as a city within a city — and just as everyone has a favourite neighbourhood coffee shop or park, the campus has a wide range of places for people to get together, both formally and informally.

"The university currently has adopted a nodal approach to providing student spaces," said Jim Delaney, assistant director (student affairs). The nodal approach — providing several smaller

places rather than a large central location — came out of the task force report on student activity space, prepared in 1999 by Professor Ian Orchard, then vice-provost (students). The task force had broad representation from student groups and its recommendations were approved unanimously.

In the winter and spring of 2004, the provost's office commissioned a survey of students on the St. George campus about activity and athletic space. Of the 8,000 respondents, 48 per cent reported a need for improved social and cultural spaces; 59 per cent disagreed with an increase in fees to meet these needs. The provost's office has established a new group to look at issues around student space on the St. George campus.

"We have to look at all the data," Deianey said. "Where do we need things? Can what we need be approached more comprehensively in the broader

-See DEBATE Page 2-

Counsellors Help Students With Exams

By Suelan Toye

VIVIAN CHIU IS IN PANIC MODE. Like other U of T students, Chiu is attending her last few classes before preparing for final exams which run April 18 to May 6 on the St. George campus and April 11 to 29 at Mississauga and Scarborough.

"Right now, I'm trying to get everything out of the way first so I can focus on exams next week," said Chiu, an arts and science student in her freshman year.

Helping students cope with the stress of exams is nothing new to Nellie Perret, a learning skills counsellor and educator with U of T's Counselling and Learning Skills Service for the past 11 years. Perret and her colleagues run workshops on how to prepare for exams — both academically and psychologically — and have extended their drop-in hours in order to accommodate

last-minute requests for help.

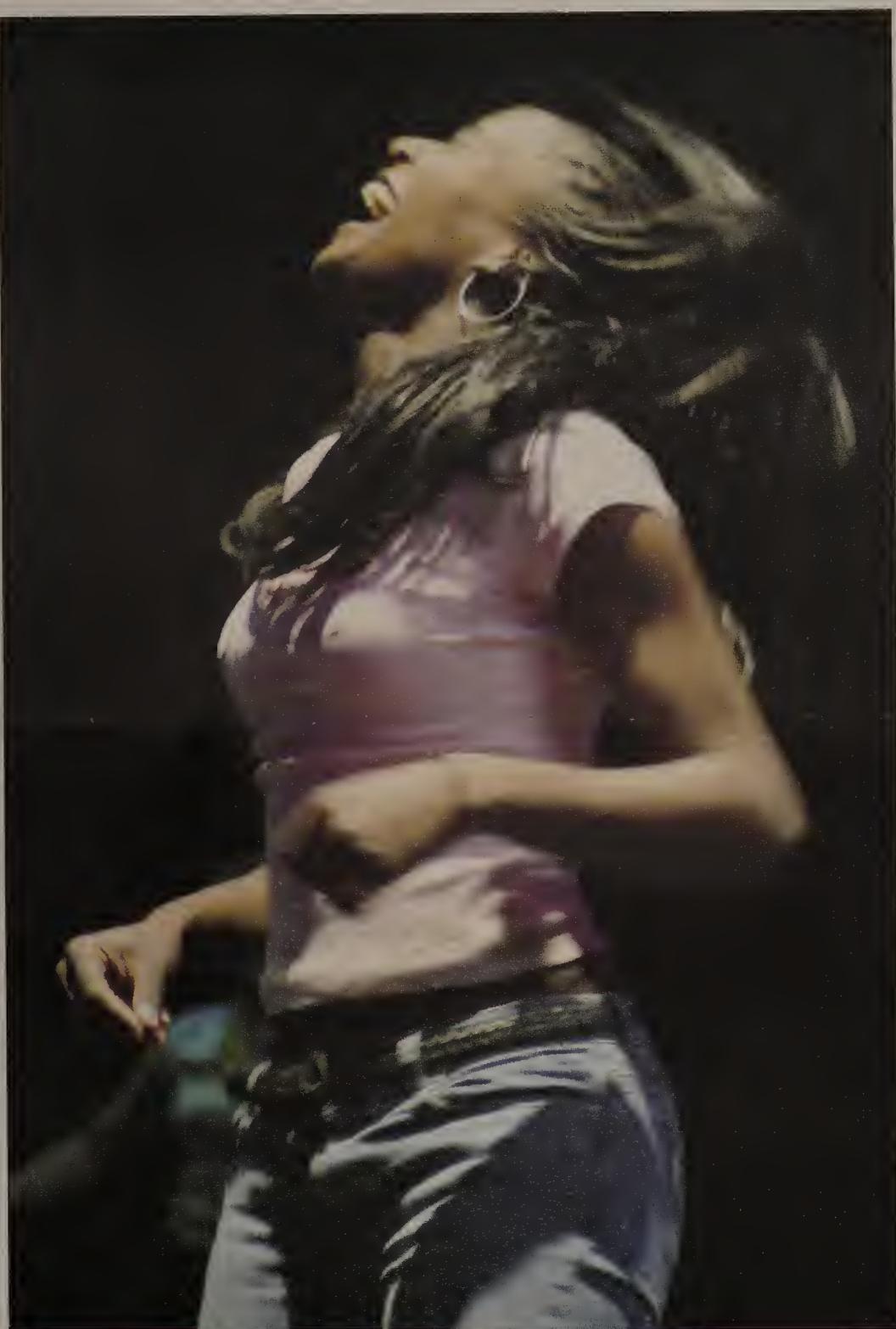
Perret has found many students are not able to cope with the sheer volume of material and are "miles behind in reading and taking notes." She helps students plan a study schedule and encourages them to look at past exams for guidance. She also tells them that study methods used in high school aren't as effective in university.

Some students are able to "coast" in high school by skimming notes, she said, while others use talismanic methods to convince themselves they are prepared. "It's kind of a magic charm that if I copy my notes out three times, I'll do really well on the test," she said, adding that these students tend to over study, which doesn't help.

Perret has also had to come up with some unusual solutions for

-See COUNSELLORS Page 2-

TRIP THE LIGHT



Amanda Henry was one of several U of T students to strut their stuff on the stage of the Hart House Theatre during the 10th annual Festival of Dance. The event, which ran March 31 to April 2, is Canada's largest university dance festival.

Hutcheon Wins Killam Prize

By Sonnet L'Abbé

UNIVERSITY PROFESSOR LINDA Hutcheon of English and comparative literature is one of five winners of the 2005 Killam Prizes.

The \$100,000 prizes, administered by the Canada Council for the Arts, are the country's highest recognition for outstanding academic career achievement in engineering, natural sciences, health sciences, social sciences

and the humanities. The awards will be presented April 25 at a dinner ceremony at the Ritz-Carlton Hotel in Montreal.

The prize represents the third time Hutcheon has received Killam funding. While still an untenured, sessional instructor at McMaster University, Hutcheon received a Killam Postdoctoral Fellowship that made possible what she jokingly refers to as her "transition from teacher to teaching scholar." Later, a Killam

Research Fellowship allowed her two years to focus on her research on post-modernism, which Hutcheon capitalized on to produce three books during that time. "Now I'm thrice blessed by the Killam legacy," she said. "I'm just so grateful."

Hutcheon, who has taught at U of T since 1989, is one of the best known and most highly respected Canadian scholars in

-See HUTCHEON Page 4-

IN BRIEF

INTERNATIONAL TUITION APPROVED

AFTER CONSIDERABLE DEBATE, GOVERNING COUNCIL APPROVED A NEW SCHEDULE that will see tuition fees increase for the 2005-06 entering cohort of international students, as outlined in last year's tuition fee schedule for international students. Continuing international students will face no more than a five per cent increase. One of the concerns addressed at the meeting March 30 was whether or not the university would use the new money to cover its projected \$100-million budget shortfall at the end of the six-year budget cycle. Provost Vivek Goel responded that the additional revenue from the fee increase (about \$7.7 million in 2005-06 or about \$25.6 million by 2009-10) will go towards improving program quality, recruitment of international students, scholarships for the best international students regardless of their financial status as well as creating a new fund to help international students who may encounter financial emergencies. Ontario universities receive no provincial grants to support the cost of educating international students.

STIPENDIARY INSTRUCTORS RATIFY PROPOSED CONTRACT

THE UNIVERSITY AND THE UNION REPRESENTING A DIVERSE GROUP OF STIPENDIARY and sessional instructors at U of T have reached a tentative agreement in contract negotiations. This would be the first collective agreement for the Canadian Union of Public Employees, Local 3902, Unit 3 which became the bargaining agent for certain stipendiary and sessional instructors at U of T last year. The Unit 3 membership ratified the settlement in voting last week. The settlement will now proceed to the university's governing bodies for approval this month. Negotiators reached the proposed settlement during a late-night bargaining session on Thursday, March 24, after four months of negotiations.

THE BULLETIN

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Debate on Student Space Continues

-Continued From Page 1-

context of the campus? Is the right approach to put all our eggs in one building?

The Students' Administrative Council (SAC) thinks so. A "student-for-all" building is how Howard Tam, president of SAC envisions it. "We want to bring together club space and general space to chill out, especially for commuter students," he said.

To that end SAC has identified some potential building sites on the St. George campus, enlisted an architect to provide concept drawings (pro bono) and recently held a plebiscite seeking support

for a St. George student centre. The non-binding vote asked students if they would be "in favour of possibly paying a levy to support" such a centre. The plebiscite, combined with recent SAC elections, attracted a 6.6 per cent turnout of all SAC members. Of these, 61 per cent voted in favour of pursuing a levy.

"As a university of our size and stature we can do better," Tam said. "A building that is fully accessible and serves to cater to the diverse needs on campus would serve as a connecting node to enhance the current nodes. I see this as a legacy

project. You want to be able to leave something for future generations."

Mahadeo Sukhai, president of the Graduate Students' Union, said it is "critically important" for every building to have its own student space. "There are small meeting spaces scattered across the university," he said. "Will a new place foster community or will an attitude? Putting everything in one place won't matter if it's not used. Why not apply the same resources to achieve the same end — getting people involved and increasing personal engagement."

Counsellors Help Students With Exams

-Continued From Page 1-

individual students. A few years ago, for example, a music student approached her with much anxiety about an upcoming science exam. "She never had any trouble

memorizing musical scores so we decided to turn the science material into a musical score that she could memorize for her exam."

Chiu, however, said she probably won't be taking any of the

TERMS OF REFERENCE

"The Bulletin shall be a University-wide newspaper for faculty and staff with a dual mandate:

1. To convey information accurately on the official University position on important matters as reflected in decisions and statements by the Governing Council and the administration.
2. It shall also publish campus news, letters and responsible opinion and report on events or issues at the University thoroughly and from all sides."

As approved by Governing Council, Feb. 3, 1988

workshops, despite feeling under the gun. "I know exams are coming up and I have to study but I don't really have a time frame," she said. "I haven't had time to plan a schedule so I think that's why I'm panicking."

To help students like Chiu, Perret hopes to take her message more directly to students by providing in-class lectures on exam preparedness. Her office has also posted quick study tips and strategies on its website. Among them: eat well and get plenty of exercise and rest.

The 2005 Noble Lectures

BY
Professor Michael McIntyre FRS

Department of Applied Mathematics and Theoretical Physics
University of Cambridge

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These lectures, intended for a wide audience, will journey from basic fluid-dynamical principles through to past and present paradigm changes in understanding global atmospheric circulations. There are spinoffs for understanding quantum superfluids and the Sun's internal rotation. For further information, go to www.atmosp.physics.utoronto.ca/noble.html

Hosted by the Atmospheric Physics Group, with the generous support of the Reginald and Muriel Noble Fund

New Varsity Proposal

By Mary Alice Thring

A ROUND OF APPLAUSE FROM AU of T's neighbouring community greeted the first major public presentation of the proposed Varsity stadium redevelopment.

Sue Dexter, representing both the Harbord Village Residents' Association and the Annex Ratepayers' Association, initiated the response. "The university should be applauded for rationality," she said after viewing a presentation by Provost Vivek Goel of the scheme at a public meeting at the Bahen Centre for Information Technology March 31.

Varsity 2005 proposes a phased redevelopment of the Bloor Street site, reduced to a grass playing field by the demolition of Varsity Stadium in 2002. As currently envisioned, construction of a new running track, playing field and 5,000-seat stadium could begin as early as April 2006, pending approval by university and municipal authorities and following completion of a master plan for the site.

This initial phase would cost approximately \$14 million. Later phases propose the installation of a seasonal bubble-type structure over the field to allow year-round use, a three- or four-storey building at the south end of the site for the Faculty of Physical Education and Health as

well as renovations to Varsity Arena.

"This is the first presentation to the broader community and is part of ongoing discussions we will have," said Professor Ron Venter, vice-provost (space and facilities planning). The presentation allowed university officials to address neighbours' questions about the nature of the development including the use of artificial turf on the playing surface (which would reduce maintenance requirements) as well as noise, lighting and traffic concerns.

While consultants have not yet been retained for the detailed design, the current proposal would see the Bloor Street and Devonshire Place axis of the site enhanced with landscaping and decorative fencing while being left as open as possible to preserve the view towards Trinity College.

Geoffrey Seaborn, bursar of Trinity College, said Trinity's response to the proposal is positive. He echoed other suggestions that, as much as possible, stadium users be directed through the north and west quadrants of the site rather than eastward through Philosopher's Walk and south towards Trinity.

The proposal will be presented to the planning and budget committee this spring.

Social Work to Tackle Cyberabuse

By Elaine Smith

CYBERBULLIES, BEWARE!

The Faculty of Social Work launched a new research institute last week — and child cyberabuse prevention will be the focus of its first initiative.

The Research Institute for Evidence-Based Social Work is a collaboration between the faculty, the Ontario Ministry of Children and Youth Services and numerous social service providers. Its goal is to amass a solid body of research on an individual issue in order to determine which therapies and strategies are most effective, then to disseminate that information to front-line workers, parents and teachers.

Evidence-based research, commonplace in medicine, offers practitioners confidence that the strategies they are using will produce positive results.

In exploring child cyberabuse, faculty researchers will be addressing a pressing concern for parents, teachers and law enforcement officials. "Cyberabuse is a dramatic, new problem that has only become possible because of technological advances," said Professor Jim Barber, dean of social work. "As we become a more global, technology-dependent society, we are finding newer, faster and more effective ways of harming children. Our new

institute will work to combat these threats by using the same degree of scientific sophistication and the latest technology as the abusers do."

Researchers at the institute, led by Professors Faye Mishna and Rob MacFadden, will examine online sexual solicitation, cyberbullying and cyberstalking. They'll attempt to determine how prevalent the problem is in Canada and will develop a set of intervention guidelines that will help parents and service providers in responding to cyberabuse as it's happening. The guidelines will also aid practitioners in helping children who are victimized by cyberabuse.

The cyberabuse initiative is only the first of many projects that will be conducted under the institute's banner. Eventually, Barber expects to apply evidence-based research to work in all of the faculty's key areas of expertise: child welfare, gerontology, diversity issues and mental and physical health.

Marie Bountrogianni, minister of children and youth services, lauded the institute for its plans to lay a solid research foundation for social programs. "I intend to use your research within my ministry to help guide our work," she said at the institute launch March 30.

CURIOSITIES



PASCAL PAQUETTE

FACING DEMONS

By Michah Rynor

NO WONDER PEOPLE THINK UNIVERSITY COLLEGE IS HAUNTED — CONSIDERING THERE ARE 266 IMPS, DEMONS, ANGELIC cherubs, griffins, serpents, little wooden happy faces (along with some very complex geometric designs mixed in with grumpy faces) staring down on generation after generation of students, faculty and staff. Created during the University College restoration after the devastating fire of 1891, these handsome heads are officially known as roundels, every one hand-carved by long-forgotten craftsmen for UC's West Hall. Like snowflakes, no two are alike and they recall the good-natured humour of the decorations found in misericords (the private quarters of monks during the Middle Ages).

Stellar Score

By Karen Kelly

THE SWIRLING GALAXIES CREEP towards each other until their bright epicentres collide, sending ribbons of light into the blackness. It is both a beautiful and awesome image — hard to believe that somewhere in the universe a similar event is unfolding.

Not in a matter of minutes, mind you, but over billions of years. Professor John Dubinski of astronomy has condensed and animated the spectacular collision to music, with the help of Toronto-composer John Farah. "My scientific research is based on numerical simulations of galaxy dynamics and structure formation. I've developed complementary animation software so people can experience the complex dynamical evolution of galaxies," Dubinski said. "Adding music enhances the experience."

The European Space Agency

(ESA) took notice of the Dubinski-Farah collaboration last fall and is including it in the DVD documentary of the 15th anniversary of the Hubble space telescope, due out at the end of April. The documentary will present the history and many achievements of the Hubble. It will also include incredible imagery and computer animations of astrophysical phenomena.

"[The ESA] saw my website and liked the stuff I was doing, so I sent them some of the work in progress that I was doing with John," Dubinski said. "They liked the animations and the music and so are incorporating them into the main narrative of the documentary. They're also including five tracks in a bonus section on the DVD."

Dubinski heard of Farah's experimental music through a friend and approached the composer with the idea of putting galactic formation to music. Farah said the big challenge was to find

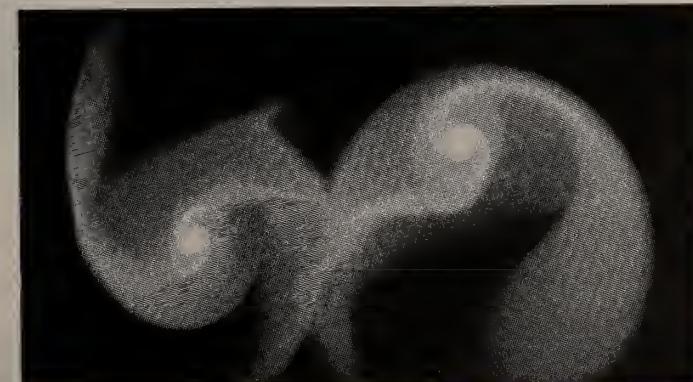
musical common ground between the two of them. "I wanted something ultra-serious and he wanted something more light to make it more accessible to everyone," Farah said. "The images are quite poetic and it was important to find the right rhythm so that the music lent itself to the narrative."

Working with a limited budget, the ESA public outreach arm will distribute the DVD to science media; the media will then take on the cost of reproducing the DVD and include it as an insert for their readers.

While some may view this artistic collaboration as strange for an astronomy professor, Dubinski sees it as a natural extension of his scientific research.

"Scientists and musicians are very similar kinds of people — they're both creating things from the synthesis of ideas using some acquired technological expertise," said Dubinski, who has done similar work for *National Geographic* and Japanese public television. "Computer simulations represent physical reality but have no constraints on time or space, making it possible to choreograph galaxies and set them to music if you please."

Farah agreed that art and science overlap: "Music is math. Music can underscore the deeper poetic truths that exist in nature and reflect something of natural formation."



Still from Professor John Dubinski's animation

Monday, April 4

Hart House Finnish Exchange Krispy Kreme donut sale - Mon. Apr. 4 and Tue. Apr. 5 from 10am- 2pm in Sid Smith. Drop by and support UofT's longest standing exchange! Amateur Radio Club General Meeting with guest speaker, Bill Burgess VE3CRU speaking on "Microwave Communications", 6pm in the Meeting Room. All welcome. Chamber String Spring Concert - 8pm in the Great Hall. Free. All welcome.

Wednesday, April 6

\$5 Lunch - "Colours of Iran" from 1:30am-2pm in the Great Hall.

Thursday, Thursday April 7

Orchestra Spring Concert - 8pm in the Great Hall.

Friday, April 8

Jazz at Oscar's - Hart House Jazz Ensemble, 9pm in the Arbor Room. Licensed. No cover.

Sunday, April 10

Singers Concert - 3pm in the Great Hall. Free. All welcome.

Saturday, April 16

Student Composers' Concert - 3pm in the Great Hall. Free. All welcome.

Friday, April 22

Mystery Evening: "Saints & Sinners: 20th Century Blues", 6:30pm reception, 7pm dinner in the Great Hall. Presented by the Graduate Committee and Drama Society. Purchase tickets at the Membership Services Office. Hart House alumni members and each guest \$32, UofT students \$24.

UPCOMING

10th Annual Rupert Shieder Concert - Sun. Jun. 5 at 3pm in the Great Hall.

Singers Summer Concert - Sun. Aug. 7 at 3pm in the Great Hall.

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The Justina M. Barnicke Gallery - Annual Art and Photographic Competition. Runs to Apr. 7. Susan Scott, "les enfants terribles". Artist present on Apr. 14 from 5 to 7pm. Runs to May 12.

The Arbor Room - Hart Links Exhibition featuring works by junior school students done through the Hart Links Programme. Runs to Apr. 23.

HART HOUSE THEATRE www.harthousetheatre.ca

Watch for the Hart House theatre 05/06 Season announcement in early April! For tickets to dozens of campus shows and events, call UofTtix (416)97UTTIX (978-8849) or visit www.uofttix.ca

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Hutcheon

-Continued From Page 1-

the humanities today. A specialist in post-modernist culture and critical theory, Hutcheon has written eight books, over 200 book chapters and journal articles and has given over 350 public lectures. To her field she has contributed influential thought on modern fiction, parody, post-modernism, irony, feminist theory and minority writing in Canada. Her collaborative work with her husband, Professor Michael Hutcheon of medicine, focuses on opera's illumination of the intersection of medical and cultural history and has already yielded three books. Her diverse academic work is recognized as having shaped the evolution of contemporary letters in the western tradition.

"Professor Hutcheon has played a key role in her discipline," said Carol Bream, director (endowments and prizes) at the Canada Council for the Arts. "Through both scholarly activities and service, she has demonstrated an exceptional commitment to enriching the cultural life of this country."

Also announced last month were the 2005 Killam research fellowships: Professor Virginia Brown of the Centre for Medieval Studies is one of seven Canadian scholars to win the two-year prize for 2005; Professors Barbara Sherwood Lollar of geology and Lynne Viola of history had their fellowships renewed for a second year.

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WATERWORKS



The second annual Sustainable Energy Fair, held on front campus March 30, showcased innovative ways to save energy. Francis Kung (left), a second-year electrical engineering student, pedals a foot-driven water pump used in Africa by Engineers Without Borders while Graham Seaman, a member of the organization's U of T Chapter, directs the flow.

CAZYNATKAUSKAS

New SAC Executive Elected

By Sonnet L'abbé

PAUL BRETSCHER, a fourth-year political science and economics student at University College, has been elected president of the Students' Administrative Council for 2005-06. All other executive positions in this year's election were won by candidates sharing the "Progress" ticket with him. "We were ecstatic," Bretscher said.

Bretscher took the presidency with 2,431 votes, more than double the 978 votes received by his closest competitor. His fellow

executives will be Monique Ferdinand, vice-president (operations); Estefania Toledo, vice-president (university affairs); Jennifer Hassum, vice-president (external); Shaila Kibria, vice-president (equity); and Waled Khogali, vice-president (U of T at Mississauga). Results are preliminary and unofficial until ratified by the SAC board this month.

Chief returning officer Scott Tremblay described the 2005 election as "fair, open and democratic," with 5,856 students, well over 14 per cent of eligible voters,

participating this year. "It was a very good turnout," said Tremblay, explaining that more ballots were cast despite the election being split into two rounds — one for the executive positions and one for the board of directors. The decision to split the election process was made in an attempt to discourage candidates running for board positions from tagging onto executive candidates' tickets and to allow strong leaders who might not win an executive seat an opportunity to still run for board directorships.

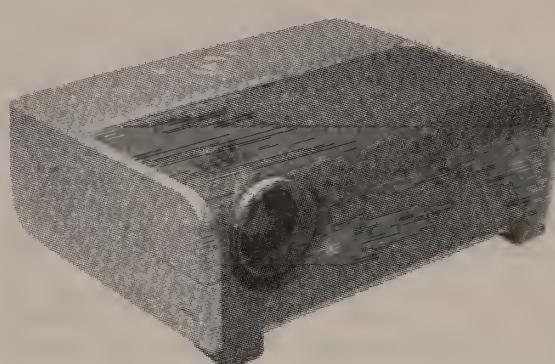
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LETTERS



WHY GEORGE BROWN?

The United Steelworkers of America, Local 1998, announced recently that it is sending up to eight members on a public speaking course at George Brown College. While I am pleased that USWA wants to support its members with such a positive initiative, I am disappointed that the union is sending people off to the George Brown program.

We have a superb course on public speaking right here at U of T. Just last Wednesday [March 30], Melanie Novis started a new section of her course, Public Speaking and Presentation, for the School of Continuing Studies (SCS). This 12-week program (three hours every Wednesday evening) is a proven success. Several Local 1998 members have studied with Melanie in the past. If our local is anxious to support its members, it should do so when the opportunity presents itself. I pay dues to the union, shouldn't those dues support me and my colleagues at my place of work? At least the union

could advertise SCS courses to USWA members together with a reminder that U of T staff members are entitled to a \$500 tuition fee waiver through human resources.

KARINA DAHLIN
SCHOOL OF CONTINUING STUDIES

HARVARD PRESIDENT'S HYPOTHESIS VALID

I notice the trials of Lawrence Summers, president of Harvard University, continue (Words Haunt Harvard President, March 7). All because he had the temerity to suggest the possible existence of innate differences in the mathematical abilities of men and women.

Surely this is, at the minimum, a perfectly valid and reasonable hypothesis to explain the wide disparity in numbers that exists in some of the sciences and in engineering.

As a matter of fact, it is much more than just a theory. It is well established that, at the highest level of mathematical performance, there is a substantial sex difference in cognitive ability, particularly in tasks measuring concepts and reasoning. For example, the sex ratio of those scoring over 700 on the mathematical portion of the SAT is nearly two to one male. This

arises partly from a higher male mean but mostly from a greater male variation.

It is also hardly surprising that groups who differ in their abilities tend to gravitate towards different jobs upon graduation. Although women are well represented in those sciences that have a higher social dimension, they tend to avoid fields like physics and engineering that are the most mathematically demanding.

So how is it "for the good of Harvard" that the truth be suppressed?

JOHN GRAYDON
CHEMICAL ENGINEERING AND
APPLIED CHEMISTRY

'CONTROVERSY' ONE-SIDED

Bonnie Burstow calls *The Bulletin*'s Feb. 21 report on the "Atlantis controversy" misleading (Article misleading, letters, March 21). In actuality, there hasn't been any controversy about the proposed research partnership between the Institute for Knowledge Innovation and Technology and Atlantis Systems. There has been a lot of speech-making, picketing and political power plays at OISE/UT, but nothing resembling a debate or discussion of opposing views. Burstow's letter provides a fairly

typical example of the declamatory style in which this one-sided "controversy" has been waged. Shugurensky's earlier letter illustrates another line the protest has taken: rhetoric full of defamatory innuendo but carefully avoiding saying anything that anyone could possibly disagree with (Partnership deserves a second thought, March 7).

Fuelling this non-controversy is a bizarre conspiracy theory. It alleges that the "military/industrial/corporate complex" is in the process of taking over OISE/UT and the Toronto schools in order to use school children as "military test subjects." Amazing as it must be to outsiders, "whole centres at OISE/UT" along with graduate student associations appear to believe it. A graduate student has proposed to run for election to Governing Council on a platform of opposition to the "militarization of OISE/UT." One faculty member has even ornamented the conspiracy theory by adding that we are using violent video games to train children. All of this is fantasy. Just a few minutes spent perusing the ikit.org website should make it clear that our work in schools and elsewhere has nothing to do with anything like this. It is all concerned with people collaboratively building knowledge through free

inquiry. It is the kind of thing "transformative learning" advocates ought to be cheering for rather than helping to destroy. There are more than 20,000 references to our work on the web. Except for the 100 or so echoing the conspiracy theory, one is hard-pressed to find anything but praise for it.

What could have sparked such delusions? Burstow and Shugurensky provide a clue. It is an extreme pacifist ideology that brands as evil any kind of association — no matter how free of blemish — with any organization that has any association with the military. They are, of course, entitled to argue for such a belief. The "big moral issue," however, is whether those who hold this or any other censorial ideology have the right to impose it on the research activity of their colleagues and to limit academic freedom accordingly. The months of protest have accomplished nothing but a poisoning of the academic environment. The only good result I can see is that it has inspired work on a new and important topic of inquiry for schools — the study of fanaticism.

CARL BEREITER
INSTITUTE FOR KNOWLEDGE
INNOVATION AND TECHNOLOGY,
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SUSPENDED ANIMATION

By MICAH RYNOR



Brock Silversides

BABY IT'S COLD INSIDE — INSIDE THE NEW VAULT at the Media Commons preservation facility, that is.

Robarts Library staff are in the process of filling this new 5,000-square-foot room, located in the lower level of the Woodsworth College residence, with films, videos, audio tapes, photographs and paper memorabilia in what is only the second such archival facility of its kind in Ontario.

The only other such vault in the province is in the downtown Toronto headquarters of the Canadian Broadcasting Corporation and the nearest one after that is the huge vault used by the National Archives of Canada in Gatineau, Que.

The stored material is extremely fragile, says Brock Silversides, head of the Media Commons. "None of these artifacts was ever manufactured for longevity so most of them are made up of organic materials that start to deteriorate quite quickly if they're not preserved properly," he says. "For example, the plastics that make up a film's emulsion as well as the various plastics that go into audio and video tapes all break down after a certain time period."

Ironically, the paper in old-fashioned books, although susceptible to dampness, fire and insects, is still far more stable than modern video tapes will ever be.

The new vault, Silversides explains, is one huge refrigerated room with mobile shelving attached to a smaller room that will be used for processing incoming archives. And unlike all other North American vaults, this one has 15 separate refrigeration units so that if a cooling vent malfunctions, the others will keep on working.

"Many museums and archives around the world

realize that their video, audio and photographic collections are deteriorating quickly but most don't have the funds to do anything about it," Silversides says. "We are becoming a magnet for really important private and corporate collections because people know that their donations will be very well protected here at U of T."

Soon the vault will contain such diverse collections as those donated by Moses Znaimer (founder of CITY-TV), Patrick Watson (journalist and former chair of the CBC), Alliance Atlantis films, Canadian film producer Robert Lantos and Canadian rock group Blue Rodeo as well as the video archives of documentary superstar Michael MacLear.

"What is so encouraging about this facility is that it shows that U of T is behind the preservation of audiovisual documents and this is a relatively new way of thinking in today's society," Silversides says. "Up until recently, most people thought of such materials as a frill in a library's holdings but the majority of the public now gets most of its information from television and film."

Silversides describes the vault as a place where time can actually stand still — because of the very low temperature and the equally low humidity, "there is a certain point where you can stop all the chemical reactions occurring in these materials, holding them in a kind of limbo state which allows us the time to digitally and analogically reproduce these videos and other materials."

"It's only recently been recognized that the world is in danger of losing its audiovisual heritage," says Carole Moore, chief librarian, "and we're extremely pleased that we've begun to address this problem in regards to our own Canadian holdings."

The H. L. Welsh Lectures in Physics 2005

Thursday, April 21, 1:30 p.m., Earth Sciences Centre, ES 1050, 33 Willcocks Street

H. Jeff Kimble

California Institute of Technology

The New Science of Quantum Information - from Quantum Computers to Teleportation of Quantum States

Lisa Randall

Harvard University

Warped Passages: Energy and Extra Dimensions in Einstein's Universe

Friday, April 22, 1:30 p.m., Koffler Institute, KP 108, at the end of Bancroft Avenue

Lisa Randall

Harvard University

Localized Gravity

H. Jeff Kimble

California Institute of Technology

Quantum Dynamics with Single Atoms and Photons

The public is invited to a reception in the Music Room at Hart House, 5:00 - 6:30 p.m. following the lectures on April 21.

Lisa Randall is Professor of Theoretical Physics at Harvard University. She has made important contributions to elementary particle physics and cosmology, for example, showing that extra dimensions of space could have astounding implications and may naturally explain the major puzzle of the extreme weakness of gravity relative to other forces.



H. Jeff Kimble is the William L. Valentine Professor and Professor of Physics at the California Institute of Technology. He is well known for pioneering work in quantum optics, innovative single-atom optical experiments, quantum measurement on various fronts and research in quantum information science.

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Dr. Neil Pilkington (Psychologist). Assessment and individual, couples and group cognitive-behaviour therapy for: anxiety/phobias, depression/low self-esteem, stress and anger management, couples issues and sexual identity/orientation concerns. Staff/faculty health care benefits provide full coverage. Morning, afternoon and evening appointments. Downtown/TTC. 416-977-5666. E-mail Dr.Neil.Pilkington@primus.ca

Psychotherapy for personal and relationship issues. Individual, group and couple therapy. U of T extended health plan provides coverage. For a consultation call Dr. Heather A. White, Psychologist, 416-535-9432, 140 Albany Ave. (Bathurst/Bloor).

Evelyn Sommers, Ph.D. Psychologist, provides psychotherapy and counselling for individuals and couples from age 17. Covered under U of T benefits. Yonge and Bloor. 416-413-1098 or e-mail for information package, eks@passport.ca

Individual psychotherapy for adults. Evening hours available. Extended benefits coverage for U of T staff. Dr. Paula Gardner, Registered Psychologist, 114 Maitland St. (Wellesley and Jarvis). 416-469-6317.

Dr. Cindy Wahler, Registered Psychologist. Yonge/St. Clair area. Individual and couple psychotherapy. Depression, relationship difficulties, women's issues, health issues, self-esteem. U of T extended health care plan covers psychological services. 416-961-0899. cwahler@sympatico.ca

Dr. Carol Musselman, Registered Psychologist. Psychotherapy for depression, anxiety, trauma and other mental health needs, relationship problems, issues related to gender, sexual orientation, disability. Covered by extended health plans. 489 College St., # 206. 416-568-1100 or cmusselman@oise.utoronto.ca; www.carolmusselman.com

Swedish massage, acupuncture, naturopathy, other alternative medicine services. Direct insurance billing available for U of T staff. 80 Bloor St. W., suite 1100. 416-929-6958. www.PacificWellness.ca

Psychoanalysis & psychoanalytic psychotherapy for adolescents, adults, couples. U of T extended health benefits

provide coverage. Dr. Klaus Wiedermann, Registered Psychologist, 176 St. George St., Tel: 416-962-6671.

Deborah Duggan, Ed.D., Registered Psychologist. Facilitating growth and healing through a collaborative and respectful exploration into relationship issues, self-image, depression and the effects of childhood trauma. U of T benefits apply. 489 College St., suite 206. 416-694-6350. www.deborahduggan.ca

Rosemary Hazelton Ph.D., Dipl., TCPP. Psychotherapy for adults, couples, children and adolescents. Relationship and self-esteem difficulties; symptoms of anxiety and depression; effects of abuse, trauma, separation and loss. Telephone 416-486-5528 (Yonge & Summerhill).

Dr. Valerie Stavro. Family and aesthetic dentistry. 94 Cumberland St., suite 901. 416-923-8668. We would like to invite you and your family to our practice. We are committed to providing personalized dentistry in a caring environment. You deserve a healthy smile. www.dvaleriestavro.com

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EVENTS



LECTURES

Ukraine and the Eastern Policy of the Enlarged European Union.

TUESDAY, APRIL 5

Alexander Duleba, Slovak Foreign Policy Association; Wolodymyr George Danyliw lecture. Vivian & David Campbell Conference Facility, Munk Centre for International Studies. 5 to 6:30 p.m. Registration: jacyk.program@utoronto.ca, 416-946-8113. European Studies, Petro Jacyk Program for the Study of Ukraine and Russian & East European Studies

Block Copolymers — Designer Soft Materials.

WEDNESDAY, APRIL 6

Prof. Frank Bates, University of Minnesota Twin Cities. 116 Wallberg Building. 12:30 p.m. Chemical Engineering & Applied Chemistry

The Making and Meaning of the Lindisfarne Gospels.

WEDNESDAY, APRIL 6

Michelle Brown, British Library; Frederic Alder Warren lecture. George Ignatoff Theatre, 15 Devonshire Place. 8 p.m. John W. Graham Library, Trinity College

Picasso's Prints and Printmaking.

THURSDAY, APRIL 7

Mary Bartow, Sotheby's New York. East Gallery, U of T Art Centre. 6 p.m. Fee included in exhibition admission of \$5.

Ptolemaic Art.

FRIDAY, APRIL 8

Deborah Donnelly, graduate student, Near and Middle Eastern civilizations. Room 323, 4 Bancroft Ave. 6:30 p.m. Society for the Study of Egyptian Antiquities

Does Barth's Criticism Reach Kierkegaard?

FRIDAY, APRIL 8

Profs. David Demson, Regis College, and Philip Zeigler, Atlantic School of Theology, Halifax. Combination Room, Trinity College. 7:30 to 10 p.m. Kierkegaard Circle

The Earth's Atmosphere: A Radiation-Stress Dominated System.

MONDAY, TUESDAY, WEDNESDAY AND

FRIDAY, APRIL 11 TO APRIL 15

Prof. Michael McIntyre, University of Cambridge; Noble lectures. 134 McLennan Physical Laboratories. 11:10 a.m. Physics

How You Can Become an Opera Buff in Just 45 Minutes.

WEDNESDAY, APRIL 13

Iain Scott, OPERA-IS. Emmanuel College, 75 Queen's Park Cres. E. 10:30 a.m. Members free, non-members \$5. Academy for Lifelong Learning

Poetry and the Divine.

THURSDAY, APRIL 14

Pier Giorgio Di Cicco, poet laureate of Toronto; annual Christianity and the Arts lecture. 400 Alumni Hall, St. Michael's College, 121 St. Joseph St. 7:30 p.m. Christianity & Culture Program, St. Michael's College

Recent Advances in Fibre-Optic Parametric Amplifiers.

FRIDAY, APRIL 15

Prof. Govind Agrawal, University of Rochester. 1105 Sandford Fleming Building. 2 p.m. Nortel Institute for Telecommunications

Johannes Trithemius: History, Philology and Magic in Renaissance Germany.

FRIDAY, APRIL 15

Prof. Anthony Grafton, Princeton University; Leonard E. Boyle lecture. 100 Alumni Hall, St. Michael's College, 121 St. Joseph St. 4 p.m. Friends of the Library of the Pontifical Institute of Mediaeval Studies

Novel Imaging of Myocardial Remodelling and Heart Failure.

MONDAY, APRIL 18

Prof. Jagat Narula, University of California at Irvine. 103 FitzGerald Building. 5 p.m. Heart & Stroke/Richard Lewar Centre of Excellence

Pension Plans and Employee Education.

TUESDAY, APRIL 19

Jury Kopach, NBRS Ltd; Pensions at Work series. 5-175 OISE/UT, 252 Bloor St. W. Noon to 2 p.m. Pensions at Work Project

Can the Artist Be a Revolutionary? The Case of William Morris.

WEDNESDAY, APRIL 20

Prof. Em. William Whitla, York University. Emmanuel College, 75 Queen's Park Cres. E. 10:30 a.m. Members free, non-members \$5. Academy for Lifelong Learning

The New Science of Quantum Information — From Quantum Computers to Teleportation of Quantum States.

THURSDAY, APRIL 21

Prof. Jeff Kimble, California Institute of Technology; first of four H.L. Welsh lectures in physics. 1050 Earth Sciences Centre, 33 Willcocks St. 1:30 p.m. Physics

Warped Passages: Energy and Extra Dimensions in Einstein's Universe.

THURSDAY, APRIL 21

Prof. Lisa Randall, Harvard University; second of four H.L. Welsh lectures in physics. 1050 Earth Sciences Centre, 33 Willcocks St. 3:30 p.m. Physics

FRIDAY, APRIL 22

Prof. Lisa Randall, Harvard University; third of four H.L. Welsh lectures in physics. 108 Koffler Institute for Pharmacy Management. 1:30 p.m. Physics

Quantum Dynamics With Single Atoms and Photons.

FRIDAY, APRIL 22

Prof. Jeff Kimble, California Institute of Technology; final H.L. Welsh lecture in physics. 108 Koffler Institute for Pharmacy Management. 3:15 p.m. Physics

FRIDAY, APRIL 22

James Elwick, York University. 323 Old Victoria College Building. 4 p.m. History & Philosophy of Science & Technology

Compound Individuality in Victorian Biology, 1830-1872.

WEDNESDAY, APRIL 6

Julia Rubanovich, Rothschild post-doctoral fellow, Near and Middle Eastern civilizations. Conference Room, 4 Bancroft Ave. Noon to 2 p.m. Near & Middle Eastern Civilizations, Historical Studies (UTM) and Toronto Initiative for Iranian Studies

Geometrical Proofs in Sanskrit Mathematical Texts.

WEDNESDAY, APRIL 13

Prof. Takanori Kusuba, Osaka University of Economics; visiting Brown University. 323 Old Victoria College Building. 4 p.m. History & Philosophy of Science & Technology

The Sun's Internal Rotation: A Fluid-Dynamical Challenge.

THURSDAY, APRIL 14

Prof. Michael McIntyre, University of Cambridge; in conjunction with Noble

lectures. 102 McLennan Physical Laboratories. 4:10 p.m. Physics

What Clonal Species and Ants Can Teach Us About Evolutionary Fitness.

WEDNESDAY, APRIL 20

Prof. Frédéric Bouchard, University of Montreal; IHPST visiting research fellow. 323 Old Victoria College Building. 4 p.m. History & Philosophy of Science & Technology

Ethical Issues in Qualitative Research

THURSDAY, APRIL 21

Dr. Carol Strike, Centre for Addiction & Mental Health. Room 801, Clarke site. Noon. Addiction & Mental Health

SEMINARS

Control of Genome Stability by the RecQ-Top3 Complex and Overlapping Pathways in Yeast.

WEDNESDAY, APRIL 6

Prof. Steven Brill, Rutgers University. 968 Mt. Sinai Hospital. Noon. Samuel Lunenfeld Research Institute

Hearts of Darkness: Reflections on the Political Judgments About Evil Actions.

FRIDAY, APRIL 8

Prof. Maria Pia Lara, Universidad Autónoma Metropolitana. 3130 Sidney Smith Hall. 2 to 4 p.m. Political Science

Decision-Making in the *Arabidopsis epidermis*.

FRIDAY, APRIL 8

Prof. Dominique Bergmann, Stanford University. B142 Earth Sciences Centre. 3 p.m. Botany

Nutritional Links to Pancreatic Cancer: Clinical Implications.

MONDAY, APRIL 11

Prof. Vay Liang Go, University of California at Los Angeles. 968 Mt. Sinai Hospital. Noon. Samuel Lunenfeld Research Institute

Building Bridges to Better Stakeholder Engagement in Priority Setting.

WEDNESDAY, APRIL 13

Andrew Dillon, National Institute for Clinical Excellence, U.K.; Sam Marafioti, Sunnybrook & Women's College Health Sciences Centre; Louise Wayland, Winnipeg Regional Health Authority; and Jim Worthington, Ottawa Hospital; Prof. Douglas Martin, health policy, management and evaluation, chair. Joint Centre for Bioethics, 88 College St. 4 to 5:30 p.m. Canadian Priority Research Network

A Puzzling Hero: Alexander the Great in Medieval Persian Prose Romances.

THURSDAY, APRIL 14

Julia Rubanovich, Rothschild post-doctoral fellow, Near and Middle Eastern civilizations. Conference Room, 4 Bancroft Ave. Noon to 2 p.m. Near & Middle Eastern Civilizations, Historical Studies (UTM) and Toronto Initiative for Iranian Studies

FRIDAY, APRIL 15

Panellists: Prof. Jeremy Paltiel, Carleton University; Columbus Leo, National Taiwanese-Canadian Association; and Dr. Jean Larivière, formerly of Health Canada; Prof. Joseph Wong, political science, chair. 208N Munk Centre for International Studies. 10 a.m. to noon. Asian Institute

Tagging SNPs: Lessons From Breast and Prostate Cancer Cohort Studies.

FRIDAY, APRIL 15

Prof. Peter Kraft, Harvard School of

Public Health. 968 Mt. Sinai Hospital. 2 p.m. Samuel Lunenfeld Research Institute

Controls of C₄ Photosynthesis as a Function of Temperature, CO₂ Concentration and Salinity.

FRIDAY, APRIL 15

Cindy Wan, PhD proposal/transfer examination. B142 Earth Sciences Centre. 3 p.m. Botany

15th-Century Monastic Humanism at Betleem Near Louvain: A Defence of Classical Literature.

FRIDAY, APRIL 15

Jesse Paehlke, Iter fellow, Centre for Reformation & Renaissance Studies. 205 Northrop Frye Hall, Victoria College. 3:30 p.m. Reformation & Renaissance Studies

Explaining the Role of Law in Russian Business.

MONDAY, APRIL 18

Prof. Kathryn Hendley, University of Wisconsin at Madison. 108N Munk Centre for International Studies. 3:30 p.m. Russian & East European Studies

Defining Neural Stem Cell Lineages.

WEDNESDAY, APRIL 20

Dr. Ronald McKay, National Institute of Neurological Disorders & Stroke. 968 Mt. Sinai Hospital. Noon. Samuel Lunenfeld Research Institute

Plant Metabolism: The Last 400 Million Years.

FRIDAY, APRIL 22

Prof. Clinton Chapple, Purdue University. B142 Earth Sciences Centre. 3 p.m. Botany

Admit Me Chorus to This History: Shakespeare's Prologues on Page and Screen.

FRIDAY, APRIL 22

Philippa Sheppard, CRSS fellow. 205 Northrop Frye Hall, Victoria College. 3:30 p.m. Reformation & Renaissance Studies

MEETINGS & CONFERENCES

Eyedecologies Across Disciplines: En-visioning the Readable/Reading the Visual.

THURSDAY, APRIL 7 AND

FRIDAY, APRIL 8

Comparative literature graduate colloquium. Sessions in Alumni Hall, Victoria College.

THURSDAY, APRIL 7

Negotiating Boundaries: Intermedial Interactions.

Session 1: Notation/Visualization/

Textualization; session 2: Ontological Excursions; session 3: Psychoanalytical Perspectives; session 4: Two-Faced Mirror: Literature/Cinema. 9:15 a.m. to 4:25 p.m. Keynote lecture: What Might Education Mean After Abu Ghraib: Revisiting Adorno's Politics of Education, Prof. Henry Giroux, McMaster University. 5 p.m.

FRIDAY, APRIL 8

Verbal and Visual Synthesis.

Session 1: History, Memory, Identity;

session 2: En-visioning the Literary Narrative; session 3: Reading the Visual Narrative; session 4: The Ever-Changing Book. 9 a.m. to 4 p.m. Keynote lecture: Addressing Media: Why We Shout at the Television Set, Prof. W.J.T. Mitchell, University of Chicago. 5 p.m.

Academic Board.

THURSDAY, APRIL 7

Council Chamber, Simcoe Hall. 4:10 p.m.

Committee on Academic Policy & Programs.

WEDNESDAY, APRIL 13

Council Chamber, Simcoe Hall. 4:10 p.m.

Planning & Budget Committee.

TUESDAY, APRIL 19

Council Chamber, Simcoe Hall. 4:10 p.m.

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THURSDAY, APRIL 7

Erika Raum, violin; Lydia Wong, piano. Walter Hall. 12:10 p.m.

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SATURDAY, APRIL 9

Raffi Armenian, conductor. MacMillan Theatre. 8 p.m. Tickets \$17, students and seniors \$9.

World of Music.

SUNDAY, APRIL 10

Concert to celebrate the 75th birthday of Prof. Em. Gustav Ciamaga. Walter Hall. 2:30 p.m.

Opera Series.

SATURDAY, APRIL 23 AND

SUNDAY, APRIL 24

COMMITTEES

REVIEW

DEPARTMENT OF MECHANICAL & INDUSTRIAL ENGINEERING

An external review committee has been established to review the Department of Mechanical & Industrial Engineering April 25 and 26. Members are: Professors Christopher Earls Brennen, mechanical engineering, California Institute of Technology; Panos Papalambros, director, optimal design laboratory, mechanical engineering, University of Michigan; and Leon McGinnis, School of Industrial & Systems Engineering, Georgia Institute of Technology.

The committee would be pleased to receive comments from interested persons. These should be submitted to Professor Anastasios Venetsanopoulos, dean, Faculty of Engineering & Applied Sciences, Room 170, Galbraith Building or to dean@ecf.utoronto.ca.

SEARCH

CALL FOR NOMINATIONS

In accordance with Section 60 of the Policy on Appointment of Academic Administrators, the provost has issued a call for nominations of individuals to serve on the search committee that will advise the president on the appointment of a dean of the Faculty of Applied

Science & Engineering. Professor Anastasios Venetsanopoulos will complete his term as dean June 30. The policy mandates the potential composition of the search committee as follows: vice-president and provost or designate (chair); three to five members of the teaching staff of the faculty; one to three students of the faculty; the dean of the School of Graduate Studies or representative; a librarian, where appropriate; two or three other qualified scholars from within or outside this university but outside the faculty. In addition, the committee may include an alumnus/a, a member of the administrative staff and a senior member of the appropriate professional community. In keeping with the university's established practice of conducting periodic reviews at the end of a dean or principal's term, the faculty will conduct a self-study and an external review team will be visiting the faculty this spring. Nominations for the committee should be sent by April 18 via the provost's website online form at www.provost.utoronto.ca/Committees/Search-Committees.html.

CALL FOR NOMINATIONS

In accordance with Section 60 of the Policy on Appointment of Academic Administrators, the provost has issued a

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- Type 2 Diabetes: Current and Future Treatments
 - Dr. Catherine Kelly, Endocrinologist

Moderator: Dr. Ivy Fettes, Director, Division of Endocrinology & Metabolism

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GRADE EXPECTATIONS

GPA calculation misses the mark, teaching assistant says

By ADAM CHAPNICK

LIKE MOST UNIVERSITY INSTRUCTORS I spend a great deal of time drafting letters of reference for talented, motivated and ambitious upper-year undergraduate students. While this task is certainly time consuming, it is also a pleasure to be able to write so many positive things about such great people.

Thanks largely to the combination of the high quality of the programs at the University of Toronto and the high calibre of students they attract, the vast majority of the students for whom I have written has been successful in graduate and professional school applications. Nevertheless, I am becoming increasingly concerned about some who have not been as fortunate.

Last year, I wrote a number of letters for one of the most inspirational students that I have met in eight years of teaching at the university level. She was articulate, hard working and passionate about the subject matter of the course. She was a genuine role model for her peers and her work ethic and positive attitude had a significant impact on our international relations seminar. This student was not, however, a particularly gifted engineer.

Unfortunately, it had taken five dismal marks in her first undergraduate year to confirm that she was better suited for study in the Faculty of Arts and Science. After she changed majors, her grades rose substantially. In her final year, she was an A student. Nevertheless, thanks in large part to her first five credits, her cumulative grade point average (GPA) was acceptable, but not exceptional.

With my full support along with that of a number of others, this student applied to a number of excellent graduate and law schools. In my letter of recommendation (and I would guess in the others as well), I went to great lengths to emphasize how misleading her first year results could be if taken out of context. I urged the selection committees to look carefully at her more recent grades and the academic prizes that she had won and to recognize that her cumulative GPA was not indicative of her potential as a graduate or law student.

The letters did not seem to have the necessary effect. This student was denied admission to a number of institutions that chose to accept applicants (some of whom had also received letters from me) who were less qualified. It is extremely difficult for me to believe that this student's GPA did not play a significant role in the decisions.

This year, I wrote for another excellent student. English is not spoken in his home and he too lacked direction when he arrived at the University of Toronto. He has blossomed here, however, and his grades have risen by at least 15 per cent over the last two years. He is now a prizewinner at his college and an A student. His progress is testament to the value of a University of Toronto education. That said, I have strong fears that he too will be denied admission to the programs of his choosing in the coming year.

The way the University of Toronto calculates a student's grade point average is at best misleading and at worst unfair. One's GPA is, I assume, meant to not only reflect one's achievements up to a certain point in one's academic career but also to indicate potential for more advanced study. As it is calculated at present, it fails to do the latter effectively.

At the University of Toronto (and indeed at just about every academic institution), we calculate the cumulative GPA by weighing all courses equally. This means that a course taken in first year is considered equal to a fourth-year seminar. There are at least two significant problems with this system.



The way the University of Toronto calculates a student's grade point average is at best misleading and at worst unfair.

First, it is fundamentally inconsistent with the curricular structure of the university. Standards for admission to upper-year courses are higher than they are for introductory classes. For example, students may not take certain senior level courses without having achieved a particular grade at the junior level. This implies that some courses are inherently more difficult and in turn suggests that achievement in such courses might well be more impressive. By treating every course the same when it calculates GPA, the university disregards the varying degrees of difficulty in its course offerings.

Second, it punishes students excessively for circumstances that are often beyond their control and denies them sufficient credit for overcoming such obstacles once they have arrived at university.

The University of Toronto cannot control the experience of its students before they arrive here. It cannot affect whether students have had the best academic support, ideal role models, inspiring teachers or particularly well-informed and experienced guidance counsellors in high school. It recognizes this by offering bursaries to students in need regardless of their previous academic record. This policy suggests implicitly that it might take time for these students to achieve their full potential. Nevertheless, when it comes time to calculate the cumulative GPA, we choose to disregard these factors

completely. We do not give students sufficient credit for improving while they are here.

I believe that there is a solution. The University of Toronto should consider calculating GPA using a weighted scale; first-year courses should be counted as one unit, second-year courses as two, third-year as three and fourth-year as four.

In the current system, a student with a D average in her five first-year courses and a B average in her second-year courses would have a cumulative GPA of about a C. Using the weighted system, she would have a C+. If she then received five As in her third year, the current system would reward her with a B-. In the new system, she would receive a high B. If she received As in her fourth-year courses she would

graduate with a B average in the old system. Using the weighted system, that average would be A-. A cumulative average of A- would allow her to be considered for most graduate programs; the B likely would not.

Using a weighted system does not undervalue a student's first- and second-year achievements. Rather, it places the emphasis on the student's potential for more challenging work in the future. Students who receive As would still graduate with a higher GPA than the hypothetical student I have mentioned above. The difference between them, however, would be much more reasonable.

Making such a change would certainly be radical, but the University of Toronto is large enough, and sufficiently influential, to make it work. This institution generally takes pride in the leadership that it shows in the academic community. It is time to use that leadership to help some of our most promising students who have been overly penalized by current academic processes and policies.

Adam Chapnick teaches history and is one of the directors of the teaching assistants training program.

KATHY BOAKE